



Policy for Supporting Pupils with Medical Conditions

Introduction

At Gamesley Early Excellence Centre, children with medical conditions, will be properly supported so that they can play a full and active role in nursery school life, remain healthy and achieve their academic potential and that they can access and enjoy the same opportunities as any other child. We recognise that pupils with long-term and complex medical conditions may require on-going support, medicines or care whilst at Nursery to help them to manage their condition and keep them well. Others may require monitoring and interventions in emergency circumstances. Gamesley Early Excellence Centre recognises that each child's needs are individual. We also recognise that needs may change over time, and that this may result in extended absence from school. The Nursery will make every effort to minimise the impact on a child's educational attainment and support his or her emotional and general well-being, including any necessary reintegration programmes. The Nursery recognises that some children who require support with their medical conditions may also have special educational needs and may have an Education Healthcare Plan (EHCP). We will work together with other settings, health professionals, other support services and the Local Authority. The admission to Nursery is conducted by the school. No child with a medical condition will be denied admission on the grounds that arrangements for his or her medical condition have not been made.

Implementation

- The Headteacher will ensure that sufficient staff are suitably trained.
- All relevant staff will be made aware of the child's condition.
- Cover arrangements will be put in place to cover for staff absence, to ensure that someone is always available.
- Supply staff will be briefed.
- Risk assessments will be put in place for educational visits, and other school activities outside the normal timetable .
- Individual healthcare plans will be monitored frequently.

Procedure to be followed when notification is received that a pupil has a medical condition

The school, in consultation with all relevant stakeholders including parents, will:

- ensure that arrangements are put into place to cover transition from another setting, upon being notified that a child is coming into school with a medical condition (these may vary from child to child, according to existing HCPs)
- ensure that arrangements are implemented following reintegration into the school or when the needs of a child change
- aim to put arrangements into place in time for the start of the new school term
- in other cases, such as a new diagnosis or children moving to a new school midterm, every effort will be made to ensure that arrangements are in place as soon as possible
- provide support to pupils where it is judged by professionals that there is likely to be a medical condition (where evidence conflicts, some degree of challenge may be necessary to ensure that the right support can be put into place)
- any staff training needs are identified and met

Healthcare Plans

The Headteacher will be responsible for arranging Healthcare Plans. Their purpose is to ensure that they provide clarity about what needs to be done, when and by whom. They will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed, and they are likely to be helpful in the majority of other cases, especially where medical conditions are long-term and complex. However, not all children will require one. The school, healthcare professionals and parents should agree, based on evidence, when a healthcare plan would be inappropriate or disproportionate.

The healthcare plan is a confidential document. The level of detail within will depend on the complexity of the child's condition and the degree of support needed. Where a child has a special educational need, but does not have an EHC plan, their special educational needs will be mentioned in their individual Healthcare Plan. Individual healthcare plans, and their review, may be initiated, in consultation with the parent, by a member of school staff or a healthcare professional involved in providing care for the child. Plans will be drawn up in partnership between the school, parents, and a relevant healthcare professional, eg. Specialist or community nurse. The aim is to capture the steps which Nursery should take to help the child manage their condition and overcome any potential barriers to getting the most from their education. Responsibility for ensuring the plan is finalised rests with the Nursery School. The individual healthcare plans are reviewed at least annually, or earlier if evidence is presented that the child's needs have changed. The plans are devised with the child's best interests in mind, ensuring that an assessment of risk to the child's education, health and social well-being is managed, minimising disruption. Reviews will be linked to any Education Healthcare Plan the child may have.

The information to be recorded when deciding on the information to be recorded on individual healthcare plans, the following will be considered:

- the medical condition, its triggers, signs, symptoms and treatment
- the pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition and dietary requirements

- the level of support needed, including in emergencies
- who will provide the support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable
- who in the school needs to be aware of the child's condition and the support required.
- arrangements for written permission from parents for medication to be administered by a member of staff, or self-administered by the pupil during school hours
- separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, eg. Risk assessments

where confidentiality issues are raised by the parent or child, the designated individuals to be entrusted with information about the child's condition

- what to do in an emergency, including whom to contact, and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform the development of their individual healthcare plan

Roles and Responsibilities

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. The school will work collaboratively; both with staff within the organisation and with outside agencies, as the circumstances of each child dictate.

The Governing Body will: ensure that pupils in school with medical conditions are supported. It will ensure that a policy is developed, implemented and monitored. The Governing Body will ensure that staff receive suitable training and that they are competent to take on the responsibility to support children with medical conditions.

The Headteacher will:

- ensure that the Supporting Pupils with Medical Conditions Policy is developed and effectively implemented with partners, including all staff and all are aware of the policy and that they understand their role in implementing the policy
- ensure that all staff who need to know are aware of a child's condition
- ensure that sufficient trained numbers of staff are available to implement the policy and deliver against all the individual healthcare plans, including in contingency and emergency situations.
- have overall responsibility for the development of individual healthcare plans
- ensure that all staff are appropriately insured to support pupils in this way
- liaise with the health visitor and specialist nurses in respect of a child who has a medical condition, including in cases where the situation has not yet been brought to the attention of the health visiting service.

SAAny member of the school staff may be asked to provide support to pupils with medical conditions, including the administration of medicines, although they cannot be required to do so. Although administering medicines is not part of a teachers' professional duties, they should take into account the needs of pupils with medical conditions they teach. Any member of school staff should know

what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Parents should provide the school with sufficient and up-to-date information about their child's medical needs.

At Gamesley Early Excellence Centre, parents are seen as key partners and they will be involved in the development and review of their child's individual healthcare plan, and may be involved in its drafting. Parents should carry out the action they have agreed to as part of its implementation, eg. Provide medicines and equipment and ensure they or another nominated adult are contactable at all times.

The type of training, and frequency of refresher training, will be determined by the actual medical condition that a child may have. Some training may be arranged by the school, and other types may make use of the skills and knowledge provide by the health visitor or specialist nurse services, among others. In some cases, the healthcare professional may be able to advise on easily accessible training. Other training may involve on-site or off-site provision. Parents will be asked to supply specific advice and then this will be reinforced with healthcare professional advice. All staff will be made aware of the specific needs of each child with a medical condition and will be competent and confident enough to deliver the support.

The child's role in managing their own medical needs:

At Gamesley Early Excellence Centre, the children who require medication or other procedures will receive them from a relevant member of staff. If a child refuses to take medicine or carry out a medical procedure, staff will not force him or her to do so, but follow the procedure agreed in the individual healthcare plan. Parents will be informed so that alternative options can be considered.

Managing medicines on school premises

Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours. Where this is not possible, the following will apply:

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so.
- No child will be given prescription medicines without their parent's written consent.
- The school will only accept prescribed medicines that are in-date, labelled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage. The exception to this is insulin which must be in-date, but will generally be available to schools inside an insulin pen or pump, rather than its original container.
- Medicines will be stored safely in the medicine cabinet.

On educational visits, medicines will also be available and they will be looked after by a relevant member of staff.

- If a controlled drug has been prescribed, it will be kept securely and stored in a non-portable container named staff only will have access to such medication so that it can be administered to the specific child. The school will keep a record of doses administered, stating what, how and how much was administered, when and by whom any side effects of the medication to be administered will be noted.

- When no longer required, medicines should be returned to the parent to arrange for safe disposal.
- Written records will be kept of all medicines administered to children and parents will be informed if their child has been unwell at school.

Emergency procedures

A child's individual healthcare plan will clearly define what constitutes an emergency and the action to be taken, including ensuring that all relevant staff are aware of emergency symptoms and procedures.